

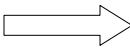
Logic of Causation

- Cause and effect
- Determinism vs. free will
- Explanation:

Why?

Causality

Bivariate relationship (2 variables)

X  **Y**

(Cause)
Independent
variable

(Effect)
Dependent
variable

Causality

Multivariate relationship

(3+ variables)

X

Y

Z

(Causes)

(Effect)

Independent
variables

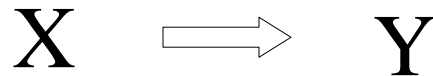
Dependent
variable

Types of causes (n=2)

- Necessary cause: X must happen for Y to happen
“Need X to get Y”
- Sufficient cause: Y always happens when X happens
“Always get Y when you have X”

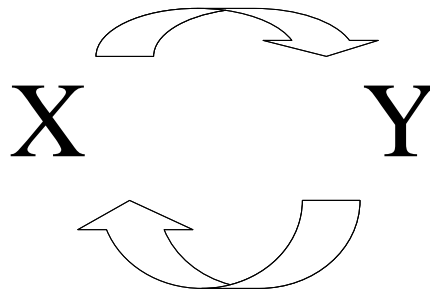
Criteria for Causality (n=3)

1) Cause must precede effect:



Criteria for Causality

2) The two variables must be empirically associated



Criteria for Causality

- 3) Observed association cannot be explained away by a third variable (test for spuriousness)

$X = \#$ firefighters

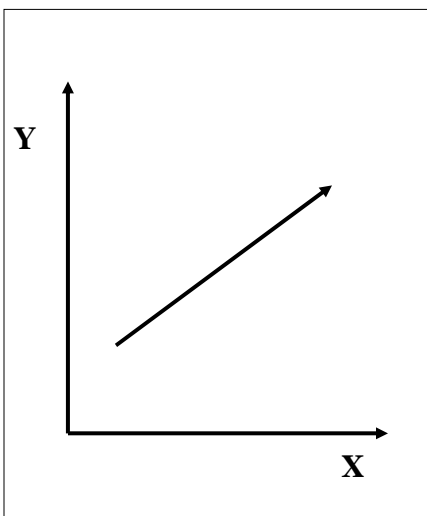
$Y =$ amt. of damage

Criteria for Causality

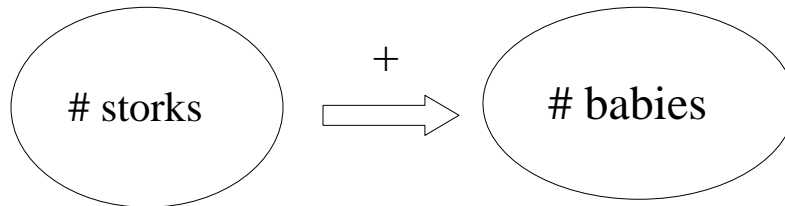
$X \xrightarrow{+} Y$

$X = \#$ firefighters

$Y =$ amt. of damage



Spurious relationship?



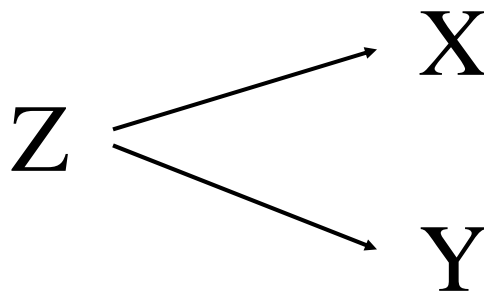
Elaboration Paradigm

- Purpose: to understand nature of observed relationships
- Test: for spuriousness
- Move: from bivariate table to trivariate table
- Evaluate for possible outcomes: replication, explanation, interpretation, specification

Elaboration Paradigm (Babbie, p. 422)

<u>Partial relationships</u> compared with <u>original</u>	<u>Test variable is:</u>	
	<u>Antecedent</u>	<u>Intervening</u>
Same relationship	Replication	
Less or none	Explanation	Interpretation
Split (one is same or greater, other is less or none)	Specification	

Explanation:



Interpretation:



Rules for creating tables

- ✓ Percentage down (in the direction of causality)
- ✓ Dependent variable on the side
- ✓ Independent variable(s) on the top
- ✓ Compare across
- ✓ Watch for small Ns in columns
- ✓ Collapse on theoretical grounds

Elaboration Paradigm

Percentage receiving Ph.D. by marriage in grad school (hypothetical)		
	<u>Got married in grad school</u>	
<u>Got Ph.D.</u>	<u>Yes</u>	<u>No</u>
Yes	65.0	80.0
No	<u>35.0</u>	<u>20.0</u>
Total	100.0	100.0
N	(200)	(200)

Elaboration Paradigm

Percentage receiving Ph.D. by marriage in grad school (hypothetical)		
	<u>Got married in grad school</u>	
<u>Got Ph.D.</u>	<u>Yes</u>	<u>No</u>
Yes	65.0	80.0
N	(200)	(200)

Succinct table reduces redundancy

Elaboration Paradigm

Percentage receiving Ph.D. by getting married by sex (hypothetical)

	<u>Sex</u>			
	<u>Men</u>		<u>Women</u>	
<u>Got Ph.D.</u>	<u>Married</u>	<u>Didn't marry</u>	<u>Married</u>	<u>Didn't marry</u>
Yes	80.0	80.0	50.0	80.0
No	<u>20.0</u>	<u>20.0</u>	<u>50.0</u>	<u>20.0</u>
Total	100.0	100.0	100.0	100.0
N	(100)	(100)	(100)	(100)

Elaboration Paradigm

Percentage receiving Ph.D. by getting married by sex (hypothetical)

	<u>Sex</u>			
	<u>Men</u>		<u>Women</u>	
<u>Got Ph.D.</u>	<u>Married</u>	<u>Didn't marry</u>	<u>Married</u>	<u>Didn't marry</u>
Yes	80.0	80.0	50.0	80.0
N	(100)	(100)	(100)	(100)

Make it succinct!

Elaboration Paradigm

What happens to the original relationship within categories of the test variable?

Elaboration Paradigm

<u>Percent delinquent by suitability of supervision</u>		
	<u>Suitability of supervision</u>	
	<u>Suitable</u>	<u>Unsuitable</u>
% Delinquent	30.3	83.7
N	(628)	(375)

Source: Eleanor Maccoby 1960 data (reprinted in Travis Hirschi and Hanan Selvin, 1967, *Delinquency Research: An Appraisal of Analytic Methods*, New York: Free Press, p. 240)

Elaboration Paradigm

Percent delinquent by suitability of supervision by mother's employment

	<u>Housewife</u>		<u>Occasionally Employed</u>		<u>Regularly employed</u>	
	<u>Suitable</u>	<u>Un-suitable</u>	<u>Suitable</u>	<u>Un-Suitable</u>	<u>Suitable</u>	<u>Un-Suitable</u>
% Delinquent	31.9	84.6	31.5	88.8	19.5	77.3
N	(457)	(149)	(89)	(116)	(82)	(110)

Source: Eleanor Maccoby 1960 data (reprinted in Travis Hirschi and Hanan Selvin, 1967, Delinquency Research: An Appraisal of Analytic Methods, New York: Free Press, p. 240)

Elaboration Paradigm

Percentage delinquent by mother's employment

	<u>Housewife</u>	<u>Occasionally employed</u>	<u>Regularly employed</u>
% Delinquent	44.9	63.9	52.6
N	(606)	(205)	(192)

Source: Eleanor Maccoby 1960 data (reprinted in Travis Hirschi and Hanan Selvin, 1967, Delinquency Research: An Appraisal of Analytic Methods, New York: Free Press, p. 240)

Elaboration Paradigm

Percent delinquent by suitability of supervision by mother's employment

	<u>Housewife</u>		<u>Occasionally Employed</u>		<u>Regularly employed</u>	
	<u>Suitable</u>	<u>Un-suitable</u>	<u>Suitable</u>	<u>Un-Suitable</u>	<u>Suitable</u>	<u>Un-Suitable</u>
% Delinquent	31.9	84.6	31.5	88.8	19.5	77.3
N	(457)	(149)	(89)	(116)	(82)	(110)

Source: Eleanor Maccoby 1960 data (reprinted in Travis Hirschi and Hanan Selvin, 1967, Delinquency Research: An Appraisal of Analytic Methods, New York: Free Press, p. 240)

Elaboration Paradigm

Percent delinquent by church attendance (hypothetical)

	<u>Church attendance</u>	
	<u>Regular/often</u>	<u>Seldom/never</u>
% Delinquent	44.0	56.0
N	(150)	(150)

Elaboration Paradigm

Percent delinquent by church attendance by age

	<u><=14 years</u>		<u>>=15 years</u>	
	<u>Regular/ often</u>	<u>Seldom/ never</u>	<u>Regular/ often</u>	<u>Seldom/ never</u>
% Delinquent	33.0	33.0	67.0	67.0
N	(100)	(50)	(50)	(100)

Testing hypotheses

Raw data: predicting traffic accidents

<u>Sex</u>	<u>Miles driven</u>	<u>Traffic accidents</u>	<u>N</u>
Women	Few	Many	20
Women	Few	Few	180
Women	Many	Many	80
Women	Many	Few	20
Men	Few	Many	5
Men	Few	Few	45
Men	Many	Many	160
Men	Many	Few	40

Testing hypotheses

Hypothesis:

“Men are more accident prone than women”

$$X = ?$$

$$Y = ?$$

Original bivariate relationship

<u>Accidents</u>	<u>Men</u>	<u>Women</u>
Few	34.0	66.7
Many	<u>66.0</u>	<u>33.3</u>
Total	100.0	100.0
N	(250)	(300)

Trivariate relationship

<u>Percentage of traffic accidents by miles driven by sex (hypothetical)</u>				
	<u>Sex</u>			
	<u>Men</u>		<u>Women</u>	
<u>Accidents</u>	<u>Few</u>	<u>Many</u>	<u>Few</u>	<u>Many</u>
Few	90.0	20.0	90.0	20.0
Many	<u>10.0</u>	<u>80.0</u>	<u>10.0</u>	<u>80.0</u>
Total	100.0	100.0	100.0	100.0
N	(50)	(200)	(200)	(100)

Elaboration Paradigm:
using GSS

Hypothesis:

Women were more likely than men to
vote for Bill Clinton in 1996

Elaboration paradigm

$X = ?$

$Y = ?$

$Z = ?$

Elaboration Paradigm

Review rules:

- ✓ Percentage down (in direction of causality)
- ✓ Compare across
- ✓ Check N in columns

Original relationship

	<u>Sex</u>	
<u>1996 Vote</u>	<u>Men</u>	<u>Women</u>
Clinton	55.4	65.1
Dole	44.6	34.9
Total	100.0	100.0
N	(634)	(877)

Source: General Social Survey, 1998

Original relationship

Rules for interpretation:

- ✓ General statement about relationship
(modeled on the hypothesis)
- ✓ Compare specific percentages
- ✓ GEE! (generalization, example, exception)
(Miller, 2005)

Trivariate table

Percentage Voting for Clinton by Current Work Status by Sex				
	<u>Sex</u>			
	<u>Men</u>		<u>Women</u>	
<u>1996 Vote</u>	<u>Currently Working</u>	<u>Not curr. working</u>	<u>Currently Working</u>	<u>Not curr. working</u>
Clinton	52.7	63.0	67.7	60.8
Dole	47.3	37.0	32.3	39.2
Total	100.0	100.0	100.0	100.0
N	(469)	(165)	(548)	(329)

Source: General Social Survey 1998

Trivariate table

Percentage Voting for Clinton by Sex by Current Work Status				
	<u>Current work status</u>			
	<u>Currently working</u>		<u>Not currently working</u>	
<u>1996 Vote</u>	<u>Men</u>	<u>Women</u>	<u>Men</u>	<u>Women</u>
Clinton	52.7	67.7	63.0	60.8
Dole	47.3	32.3	37.0	39.2
Total	100.0	100.0	100.0	100.0
N	(469)	(548)	(165)	(329)

Source: General Social Survey 1998

Interpreting trivariate tables

Trivariate mantra:

What happens to the original relationship within categories of the test variable?

Refinements to elaboration paradigm:
suppressor and distorter variables

- Suppressor variable (relationship emerges):
bivariate = no relationship
trivariate = positive or negative relationship
- Distorter variable (relationship switches):
bivariate = positive relationship
trivariate = negative relationship
(or negative to positive)

3 dimensional tables: basic table

Percentage believing abortion should be available by educational degree and religion, 1977-78								
	<u>Educational degree</u>							
	<u>LT HS</u>		<u>HS grad/Jr. coll.</u>		<u>BA degree</u>		<u>Grad degree</u>	
<u>Abortion belief</u>	<u>Prot.</u>	<u>Cath.</u>	<u>Prot.</u>	<u>Cath.</u>	<u>Prot.</u>	<u>Cath.</u>	<u>Prot.</u>	<u>Cath.</u>
Should Be available	22.8	30.2	35.4	28.1	49.4	27.5	55.0	34.8
N	(666)	(232)	(1008)	(409)	(160)	(69)	(80)	(23)
Chi-square	p=.03		p=.01		p=.00		p=.09	

General Social Survey, 1977-78

3-D table: statistical interaction

Percent believing abortion should be available by educational degree and religion, 1977-78				
	<u>Educational degree</u>			
<u>Religion</u>	<u>LT HS</u>	<u>HS grad/Jr. coll</u>	<u>BA degree</u>	<u>Grad degree</u>
Protestant	22.8* (666)	35.4* (1008)	49.4* (160)	55.0 (80)
Catholic	30.2 (232)	28.1 (409)	27.5 (69)	34.8 (23)

General Social Survey, 1977-78
Note: *=Chi square for religion, p<.05

3-D table: statistical interaction

Percent believing abortion should be available by educational degree and religion, 2000-04				
	<u>Educational degree</u>			
<u>Religion</u>	<u>LT HS</u>	<u>HS grad/Jr. coll</u>	<u>BA degree</u>	<u>Grad degree</u>
Protestant	23.4 (291)	34.7 (1140)	40.2 (264)	50.4 (135)
Catholic	26.2 (119)	34.2 (535)	37.0 (136)	44.8 (63)

General Social Survey, 2000-04
Note: Chi square (no p values for religion less than .05)

Additive relationship (hypothetical)

	<u>Educational degree</u>			
<u>Religion</u>	<u>LT HS</u>	<u>HS grad/Jr. coll.</u>	<u>BA degree</u>	<u>Grad degree</u>
Protestants	40.0	45.0	55.0	75.0
Catholic	30.0	35.0	45.0	65.0

Statistical interaction

Question to ask:

“Does the effect of one variable (X) on another (Y) remain the same for all groups of the third (Z) variable?”